Affirmative Action Plan for the Recruitment, Hiring, Advancement, and Retention of Persons with Disabilities

To capture agencies' affirmative action plan for persons with disabilities (PWD) and persons with targeted disabilities (PWTD), EEOC regulations (29 C.F.R. § 1614.203(e)) and MD-715 require agencies to describe how their affirmative action plan will improve the recruitment, hiring, advancement, and retention of applicants and employees with disabilities.

Section I: Efforts to Reach Regulatory Goals

EEOC regulations (29 CFR §1614.203(d)(7)) require agencies to establish specific numerical goals for increasing the participation of persons with disabilities and persons with targeted disabilities in the federal government

1. Using the goal of 12% as the benchmark, does your agency have a trigger involving PWD by grade level cluster in the permanent workforce? If "yes", describe the trigger(s) in the text box.

No

No

Answer

Answer

a. Cluster GS-1 to GS-10 (PWD)

b. Cluster GS-11 to SES (PWD)

*For GS employees, please use two clusters: GS-1 to GS-10 and GS-11 to SES, as set forth in 29 C.F.R. § 1614.203(d)(7). For all other pay plans, please use the approximate grade clusters that are above or below GS-11 Step 1 in the Washington, DC metropolitan region.

2. Using the goal of 2% as the benchmark, does your agency have a trigger involving PWTD by grade level cluster in the permanent workforce? If "yes", describe the trigger(s) in the text box.

a. Cluster GS-1 to GS-10 (PWTD)AnswerNob. Cluster GS-11 to SES (PWTD)AnswerNo

		De la			
Grade Level Cluster(GS or Alternate Pay	Total Reportable Disability			Targeted Disability	
Planb)	#	#	%	#	%
Numarical Goal	-	12%		2%	
Grades GS-11 to SES	94	21	22.34	3	3.19
Grades GS-1 to GS-10	61	22	36.07	6	9.84

3. Describe how the agency has communicated the numerical goals to the hiring managers and/or recruiters.

We communicate the numerical goals to our hiring managers and recruiters through multiple channels: 1. We include this information in our managers' training to ensure they know the goals and understand the importance of meeting them. 2. We incorporate these goals into our self-identification campaign, which raises awareness about the hiring targets and encourages employees to self-identify. 3. We reinforce this information throughout the year via internal communications, meetings, and updates to ensure everyone involved in the hiring process remains informed and engaged with our diversity and inclusion initiatives.

Section II: Model Disability Program

Pursuant to 29 C.F.R. § 1614.203(d)(1), agencies must ensure sufficient staff, training and resources to recruit and hire persons with disabilities and persons with targeted disabilities, administer the reasonable accommodation program and special emphasis program, and oversee any other disability hiring and advancement program the agency has in place.

A. PLAN TO PROVIDE SUFFICIENT & COMPETENT STAFFING FOR THE DISABILITY PROGRAM

1. Has the agency designated sufficient qualified personnel to implement its disability program during the reporting period? If "no", describe the agency's plan to improve the staffing for the upcoming year.

Answer Yes

The agency has designated sufficient qualified personnel to implement and oversee the disability program effectively. Our team comprises individuals with diverse backgrounds and expertise, ensuring that we can comprehensively address the needs and requirements of the program. We have taken proactive measures to ensure that our personnel possess the qualifications, training, and experience to carry out their responsibilities effectively. Furthermore, we have established clear lines of communication and collaboration among the team members, enabling streamlined coordination and efficient execution of the disability program. Our commitment to promoting disability inclusion and ensuring the successful implementation of our disability program remains unwavering, and we continuously assess our staffing needs to guarantee that we maintain an adequate level of qualified personnel to support this important initiative.

- # of FTE Staff By Employment Status Responsible Official (Name, Title, Disability Program Task Office Email) Collateral Duty Full Time Part Time Special Emphasis Program for PWD and 1 0 0 Ms. Frances Castro, EEO Director PWTD frances.castro@ibwc.gov Processing applications from PWD and PWTD 2 0 0 Ms. Jennifer Rife, Senior HR Specialist jennifer.rife@ibwc.gov loretta.palmer@ibwc.gov Answering questions from the public about 0 0 3 Ms. Frances Castro, EEO Director hiring authorities that take disability into frances.castro@ibwc.gov account jennifer.rife@ibwc.gov Processing reasonable accommodation requests 0 0 Ms. Frances Castro, EEO Director from applicants and employees frances.castro@ibwc.gov 0 Section 508 Compliance 0 Mr. Zenon Mora, Chief of Information & Maintenance Division z.mora@ibwc.gov Architectural Barriers Act Compliance 1 0 0 Ms. Frances Castro, EEO Director frances.castro@ibwc.gov
- 2. Identify all staff responsible for implementing the agency's disability employment program by the office, staff employment status, and responsible official.

3. Has the agency provided disability program staff with sufficient training to carry out their responsibilities during the reporting period? If "yes", describe the training that disability program staff have received. If "no", describe the training planned for the upcoming year.

The agency has prioritized the provision of comprehensive and ongoing training to equip our staff with the knowledge and skills required to fulfill their responsibilities effectively. Throughout the reporting period, our disability program staff have undergone a series of training sessions tailored to their specific roles and responsibilities. These training programs encompassed various aspects of disability awareness, accommodation strategies, legal compliance, and best practices in supporting individuals with disabilities.

B. PLAN TO ENSURE SUFFICIENT FUNDING FOR THE DISABILITY PROGRAM

Has the agency provided sufficient funding and other resources to successfully implement the disability program during the reporting period? If "no", describe the agency's plan to ensure all aspects of the disability program have sufficient funding and other resources.

Answer Yes

When assessing the agency's funding and resource allocation for the disability program during the reporting period, it is evident that the agency has made significant strides in providing the necessary support for successful implementation. The availability of funding and resources has played a crucial role in enabling the agency to execute the disability program effectively and ensure that the intended objectives are met.

Section III: Program Deficiencies In The Disability Program

Brief Description of Program	B.4.a.8. to effectively administer its special emphasis programs (such as, Federal Women's Program, Hispanic
	Employment Program, and People with Disabilities Program Manager)? [5 USC § 7201; 38 USC § 4214; 5 CFR §
	720.204; 5 CFR § 213.3102(t) and (u); 5 CFR § 315.709]

Brief Description of Deficiency	0	0	-	estions on how the agency co vith disabilities? [see 29 CFR	1
				0	

Brief Description of Program	D.4.a. Does the agency post its affirmative action plan on its public website? [see 29 CFR §1614.203(d)(4)] If yes,
Deficiency	please provide the internet address in the comments.

Section IV: Plan to Recruit and Hire Individuals with Disabilities

Pursuant to 29 C.F.R. §1614.203(d)(1)(i) and (ii), agencies must establish a plan to increase the recruitment and hiring of individuals with disabilities. The questions below are designed to identify outcomes of the agency's recruitment program plan for PWD and PWTD

A. PLAN TO IDENTIFY JOB APPLICATIONS WITH DISABILITIES

1. Describe the programs and resources the agency uses to identify job applicants with disabilities, including individuals with targeted disabilities.

The agency has established a wide array of programs and resources to identify job applicants with disabilities, including individuals with targeted disabilities. These efforts encompass strategic partnerships with disability advocacy organizations, targeted outreach and recruitment initiatives, as well as the implementation of specialized hiring authorities designed to facilitate the employment of individuals with disabilities. In addition, the agency organizes and participates in disability-focused job fairs, internship programs, and provides accommodations for applicants with disabilities to ensure equal access to employment opportunities. These concerted measures align with the agency's commitment to promoting diversity and inclusion in the workforce, while upholding legal requirements and industry best practices for recruiting and supporting individuals with disabilities in the federal sector.

2. Pursuant to 29 C.F.R. §1614.203(a)(3), describe the agency's use of hiring authorities that take disability into account

(e.g., Schedule A) to recruit PWD and PWTD for positions in the permanent workforce

In accordance with 29 C.F.R. §1614.203(a)(3), our federal agency actively utilizes hiring authorities that specifically consider disability as part of our recruitment efforts. One such authority that we leverage is Schedule A, which enables us to efficiently recruit and hire individuals with disabilities, including those with targeted disabilities, for positions in the permanent workforce. By utilizing this hiring authority, we are able to streamline the hiring process and provide meaningful employment opportunities for qualified individuals with disabilities, thereby advancing our commitment to fostering a diverse and inclusive workforce within the federal government. Additionally, we adhere to all relevant regulations and guidelines to ensure compliance with applicable laws and regulations governing the employment of individuals with disabilities. The VRA (Veterans Recruitment Appointment) is another important hiring authorities that we utilize to support the employment of disabled veterans in the federal workforce. It allows federal agencies to appoint eligible veterans with service-connected disabilities to positions through a non-competitive appointment process. This special hiring authority aims to support disabled veterans in accessing federal employment opportunities by facilitating their appointment to positions for which they are qualified, without the need for traditional competitive selection procedures. By leveraging the VRA, federal agencies can effectively accommodate and recognize the skills and experience of disabled veterans, thus promoting the inclusion of this deserving group within the federal workforce. Additionally, the HR department has created a live database that people can register in if they are interested in any vacancies. We look into the database to see if we have any qualified individuals before deciding to announce a job in USAJOBS.

3. When individuals apply for a position under a hiring authority that takes disability into account (e.g., Schedule A), explain how the agency (1) determines if the individual is eligible for appointment under such authority; and, (2) forwards the individual's application to the relevant hiring officials with an explanation of how and when the individual may be appointed.

The Senior Human Resources Specialist, as the subject matter expert that specialized in disability hiring authorities, carefully reviews each application to determine if the individual is eligible for appointment under the specific authority. This includes assessing the applicant's qualifications and ensuring they meet the criteria outlined in the applicable regulations. Once an individual is determined to be eligible, this person forwards the application to the relevant hiring officials, accompanied by an explanation of the hiring authority. This process ensures that all candidates who qualify under these special hiring authorities are given fair consideration and that the appointment process is handled in a timely manner.

4. Has the agency provided training to all hiring managers on the use of hiring authorities that take disability into account (e.g., Schedule A)? If "yes", describe the type(s) of training and frequency. If "no", describe the agency's plan to provide this training.

Answer Yes

The agency has provided comprehensive training to all hiring managers on the use of hiring authorities that consider disability, such as Schedule A. The training sessions have covered the specific regulations and guidelines related to these hiring authorities, as well as best practices for ensuring fair consideration of applicants with disabilities. The training type included both in-person and one-onone sessions to accommodate different learning preferences and schedules. The frequency of the training sessions is on an annual basis, with refresher courses offered as needed to ensure hiring managers stay updated on any changes or developments in the regulations.

B. PLAN TO ESTABLISH CONTACTS WITH DISABILITY EMPLOYMENT ORGANIZATIONS

Describe the agency's efforts to establish and maintain contacts with organizations that assist PWD, including PWTD, in securing and maintaining employment.

The IBWC is dedicated to fostering partnerships and collaborations with a wide range of organizations to support the employment needs of individuals with disabilities. We have actively engaged with various community-based organizations, vocational rehabilitation agencies, disability advocacy groups, and other relevant stakeholders to promote employment opportunities for individuals with disabilities. These efforts include participating in job fairs, outreach events, and informational sessions to connect with potential candidates and raise awareness about our commitment to inclusive hiring practices. Additionally, we have established ongoing partnerships with organizations that provide training, support, and resources tailored to individuals with disabilities,

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including those with targeted disabilities. These collaborations aim to facilitate the transition into the workforce, provide reasonable accommodations, and offer support for career advancement and retention. We remain dedicated to maintaining these meaningful partnerships and expanding our network of contacts to further support the employment goals of individuals with disabilities. We recognize the value of these collaborations in fostering a diverse and inclusive workforce and remain committed to our ongoing efforts in this area.

C. PROGRESSION TOWARDS GOALS (RECRUITMENT AND HIRING)

1. Using the goals of 12% for PWD and 2% for PWTD as the benchmarks, do triggers exist for PWD and/or PWTD among the new hires in the permanent workforce? If "yes", please describe the triggers below.

a. New Hires for Permanent Workforce (PWD)

b. New Hires for Permanent Workforce (PWTD)

The agency did not identify any triggers with PWD and/or PWTD among the new hires in the permanent workforce during the reporting period.

		Reportable	Disability	Targeted Disability		
New Hires	N/A	Total (#)	Permanent Workforce (%)	Temporary Workforce (%)	Permanent Workforce (%)	Temporary Workforce (%)
% of Total Applicants	0				<u> </u>	2
% of Qualified Applicants	0					
% of New Hires	0					

2. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the new hires for any of the mission- critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

b. New Hires for MCO (PWTD)

Applicant data was not available.

SP.	Tatal	Reportable Disability	Targetable Disability
New Hires to Mission-Critical Occupations	Total	New Hires	New Hires
	(#)	(%)	(%)
Numerical Goal		12%	2%

3. Using the relevant applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among the qualified internal applicants for any of the mission-critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Qualified Applicants for MCO (PWD)

b. Qualified Applicants for MCO (PWTD)

N/A

FY 2023

Answer N/A

Answer

No

No

Answer

Answer

Answer

Answer

N/A

N/A

4. Using the qualified applicant pool as the benchmark, do triggers exist for PWD and/or PWTD among employees promoted to any of the mission- critical occupations (MCO)? If "yes", please describe the triggers below. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Promotions for MCO (PWD)

b. Promotions for MCO (PWTD)

Promotion data unavailable for MCO positions.

Section V: Plan to Ensure Advancement Opportunities for Employees with **Disabilities**

Pursuant to 29 C.F.R. §1614.203(d)(1)(iii), agencies are required to provide sufficient advancement opportunities for employees with disabilities. Such activities might include specialized training and mentoring programs, career development opportunities, awards programs, promotions, and similar programs that address advancement. In this section, agencies should identify, and provide data on programs designed to ensure advancement opportunities for employees with disabilities.

A. ADVANCEMENT PROGRAM PLAN

Describe the agency's plan to ensure PWD, including PWTD, have sufficient opportunities for advancement.

To support the advancement of individuals with disabilities, we have implemented the following strategies: 1. Inclusive Recruitment and Promotion Practices: We are committed to ensuring that our recruitment and promotion processes are inclusive and provide equitable opportunities for employees with disabilities to advance within the organization. This includes proactive outreach, reasonable accommodation provisions, and considerations for diverse career paths. 2. Accessibility and Accommodation Support: We are dedicated to providing accessibility support and reasonable accommodations to facilitate the career advancement of employees with disabilities. We will continue to invest resources in ensuring that all employees have access to the necessary accommodations to thrive in their roles and pursue advancement opportunities. Additionally, we are exploring mentorship and professional development programs to provide opportunities for professional development to support the growth and advancement of employees with disabilities. These programs will be designed to provide guidance, skills development, and networking opportunities for career progression.

B. CAREER DEVELOPMENT OPPORTUNITES

1. Please describe the career development opportunities that the agency provides to its employees.

As a small federal agency, we do not currently have specific career development programs in place. However, we are committed to providing opportunities for career advancement and professional growth to our employees through other means. The IBWC prioritizes internal mobility and promotes career development by first offering advancement opportunities internally before announcing them to the public. This practice allows our current employees to be considered for new roles and career advancement opportunities within the agency before they are made available to external candidates. Additionally, we encourage employees to take advantage of available training and development resources, including online courses, workshops, and other learning opportunities that are relevant to their career goals and professional development.

2. In the table below, please provide the data for career development opportunities that require competition and/or supervisory recommendation/ approval to participate.

Concer Development	Total Participants		PV	VD	PWTD	
Career Development Opportunities	Applicants (#)	Selectees (#)	Applicants (%)	Selectees (%)	Applicants (%)	Selectees (%)
Fellowship Programs	0	0	0	0	0	0
Other Career Development Programs	0	0	0	0	0	0

Answer N/A N/A

Answer

Concer Development	Total Participants		PWD		PWTD	
Career Development Opportunities	Applicants (#)	Selectees (#)	Applicants (%)	Selectees (%)	Applicants (%)	Selectees (%)
Internship Programs	0	0	0	0	0	0
Mentoring Programs	0	0	0	0	0	0
Coaching Programs	0	0	0	0	0	0
Training Programs	0	0	0	0	0	0
Detail Programs	0	0	0	0	0	0

3. Do triggers exist for PWD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Applicants (PWD)	Answer N/A
b. Selections (PWD)	Answer N/A
doesn't have a career development program.	

4. Do triggers exist for PWTD among the applicants and/or selectees for any of the career development programs? (The appropriate benchmarks are the relevant applicant pool for the applicants and the applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Applicants (PWTD)		Answer	N/A	9
b. Selections (PWTD)		Answer	N/A	4
				60

We do not currently have formal career development programs in place. However, we are committed to promoting equal opportunities for all applicants and employees, including those with disabilities.

C. AWARDS

The IBWC

1. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for any level of the time-off awards, bonuses, or other incentives? If "yes", please describe the trigger(s) in the text box.

a. Awards, Bonuses, & Incentives (PWD)

b. Awards, Bonuses, & Incentives (PWTD)

Answer No

Answer No

Awards data was not available.

Time-Off Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Time-Off Awards 1 - 10 hours: Awards Given	0	0.00	0.00	0.00	0.00
Time-Off Awards 1 - 10 Hours: Total Hours	0	0.00	0.00	0.00	0.00
Time-Off Awards 1 - 10 Hours: Average Hours	0	0.00	0.00	0.00	0.00
Time-Off Awards 11 - 20 hours: Awards Given	0	0.00	0.00	0.00	0.00

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Time-Off Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Time-Off Awards 11 - 20 Hours: Total Hours	0	0.00	0.00	0.00	0.00
Time-Off Awards 11 - 20 Hours: Average Hours	0	0.00	0.00	0.00	0.00
Time-Off Awards 21 - 30 hours: Awards Given	0	0.00	0.00	0.00	0.00
Time-Off Awards 21 - 30 Hours: Total Hours	0	0.00	0.00	0.00	0.00
Time-Off Awards 21 - 30 Hours: Average Hours	0	0.00	0.00	0.00	0.00
Time-Off Awards 31 - 40 hours: Awards Given	0	0.00	0.00	0.00	0.00
Time-Off Awards 31 - 40 Hours: Total Hours	2001	0.00	0.00	0.00	0.00
Time-Off Awards 31 - 40 Hours: Average Hours	0	0.00	0.00	0.00	0.00
Time-Off Awards 41 or more Hours: Awards Given	0 +	0.00	0.00	0.00	0.00
Time-Off Awards 41 or more Hours: Total Hours	0	0.00	0.00	0.00	0.00
Time-Off Awards 41 or more Hours: Average Hours	0	0.00	0.00	0.00	0.00
<u> </u>		Reportable	Without Reportable	Targeted Disability	Without Targeted
Cash Awards	Total (#)	Disability %	Disability %	%	Disability %
Cash Awards: \$501 - \$999: Awards Given	0	0.00	0.00	0.00	0.00
Cash Awards: \$501 - \$999: Total Amount	0	0.00	0.00	0.00	0.00
Cash Awards: \$501 - \$999: Average Amount	0	0.00	0.00	0.00	0.00
Cash Awards: \$1000 - \$1999: Awards Given	0	0.00	0.00	0.00	0.00
Cash Awards: \$1000 - \$1999: Total Amount	0	0.00	0.00	0.00	0.00
Cash Awards: \$1000 - \$1999: Average Amount	0	0.00	0.00	0.00	0.00
Cash Awards: \$2000 - \$2999: Awards Given	0	0.00	0.00	0.00	0.00
Cash Awards: \$2000 - \$2999: Total Amount	0	0.00	0.00	0.00	0.00
Cash Awards: \$2000 - \$2999: Average Amount	0	0.00	0.00	0.00	0.00
Cash Awards: \$3000 - \$3999: Awards Given	0	0.00	0.00	0.00	0.00
Cash Awards: \$3000 - \$3999: Total Amount	0	0.00	0.00	0.00	0.00
Cash Awards: \$3000 - \$3999: Average Amount	0	0.00	0.00	0.00	0.00
Cash Awards: \$4000 - \$4999: Awards Given	0	0.00	0.00	0.00	0.00
Cash Awards: \$4000 - \$4999: Total Amount	0	0.00	0.00	0.00	0.00
Cash Awards: \$4000 - \$4999: Average Amount	0	0.00	0.00	0.00	0.00

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2. Using the inclusion rate as the benchmark, does your agency have a trigger involving PWD and/or PWTD for quality step increases or performance- based pay increases? If "yes", please describe the trigger(s) in the text box.

a. Pay Increases (PWD)

b. Pay Increases (PWTD)

Quality step increases or performance-based pay increases data was not available

Other Awards	Total (#)	Reportable Disability %	Without Reportable Disability %	Targeted Disability %	Without Targeted Disability %
Total Performance Based Pay Increases Awarded	0	0.00	0.00	0.00	0.00

3. If the agency has other types of employee recognition programs, are PWD and/or PWTD recognized disproportionately less than employees without disabilities? (The appropriate benchmark is the inclusion rate.) If "yes", describe the employee recognition program and relevant data in the text box.

a. Other Types of Recognition (PWD)	Answer	N/A	
b. Other Types of Recognition (PWTD)	Answer	N/A	Z

The IBWC doesn't have other types of employee recognition programs,

D. PROMOTIONS

a. SES

1. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. SES		
i. Qualified Internal Applicants (PWD)	Answer	N/A
ii. Internal Selections (PWD)	Answer	N/A
b. Grade GS-15		
i. Qualified Internal Applicants (PWD)	Answer	N/A
ii. Internal Selections (PWD)	Answer	N/A
c. Grade GS-14		
i. Qualified Internal Applicants (PWD)	Answer	N/A
ii. Internal Selections (PWD)	Answer	N/A

No

No

Answer

Answer

d. Grade GS-13

i. Qualified Internal Applicants (PWD)	Answer	N/A
ii. Internal Selections (PWD)	Answer	N/A

As a small federal agency, opportunities for internal applicants to be promoted to senior grade levels arise infrequently. Therefore, this information is not applicable.

2. Does your agency have a trigger involving PWTD among the qualified internal applicants and/or selectees for promotions to the senior grade levels? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. SES		
i. Qualified Internal Applicants (PWTD)	Answer	N/A
ii. Internal Selections (PWTD)	Answer	N/A
b. Grade GS-15		
i. Qualified Internal Applicants (PWTD)	Answer	N/A
ii. Internal Selections (PWTD)	Answer	N/A
c. Grade GS-14		
i. Qualified Internal Applicants (PWTD)	Answer	N/A
ii. Internal Selections (PWTD)	Answer	N/A
d. Grade GS-13		
i. Qualified Internal Applicants (PWTD)	Answer	N/A
ii. Internal Selections (PWTD)	Answer	N/A

As a small federal agency, opportunities for internal applicants to be promoted to senior grade levels arise infrequently. Therefore, this information is not applicable.

3. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires to SES (PWD)	Answer	No
b. New Hires to GS-15 (PWD)	Answer	No
c. New Hires to GS-14 (PWD)	Answer	No
d. New Hires to GS-13 (PWD)	Answer	No

Applicant pool data not available.

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4. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWTD among the new hires to the senior grade levels? For non-GS pay plans, please use the approximate senior grade levels. If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires to SES (PWTD)	Answer	N/A
b. New Hires to GS-15 (PWTD)	Answer	N/A
c. New Hires to GS-14 (PWTD)	Answer	N/A
d. New Hires to GS-13 (PWTD)	Answer	N/A

Applicant pool data not available

a. Executives

5. Does your agency have a trigger involving PWD among the qualified internal applicants and/or selectees for promotions to supervisory

positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. Executives		
i. Qualified Internal Applicants (PWD)	Answer	N/A
ii. Internal Selections (PWD)	Answer	N/A
b. Managers		
i. Qualified Internal Applicants (PWD)	Answer	N/A Z
ii. Internal Selections (PWD)	Answer	N/A
c. Supervisors		Z
i. Qualified Internal Applicants (PWD)	Answer	N/A
ii. Internal Selections (PWD)	Answer	N/A

The agency did not review this data in FY 23. However, we are currently developing a plan to review this during FY 24-25. We will ensure to include the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees in our review process.

- 6. Does your agency have a trigger involving PWTD among the qualified internal applicants and/or selectees for promotions to supervisory positions? (The appropriate benchmarks are the relevant applicant pool for qualified internal applicants and the qualified applicant pool for selectees.) If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.
 - i. Qualified Internal Applicants (PWTD)
 ii. Internal Selections (PWTD)
 b. Managers
 i. Qualified Internal Applicants (PWTD)
 ii. Internal Selections (PWTD)
 Answer N/A
 N/A

c. Supervisors

i. Qualified Internal Applicants (PWTD)	Answer	N/A
ii. Internal Selections (PWTD)	Answer	N/A

The agency did not review this data in FY 23. However, we are currently developing a plan to review this during FY 24-25

7. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWD among the selectees for new hires to supervisory positions? If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires for Executives (PWD)	Answer	N/A
b. New Hires for Managers (PWD)	Answer	N/A
c. New Hires for Supervisors (PWD)	Answer	N/A

The agency did not review this data as it wasn't available for FY 23. However, we are currently developing a plan to review this during FY 24-25.

8. Using the qualified applicant pool as the benchmark, does your agency have a trigger involving PWTD among the selectees for new hires to supervisory positions? If "yes", describe the trigger(s) in the text box. Select "n/a" if the applicant data is not available for your agency, and describe your plan to provide the data in the text box.

a. New Hires for Executives (PWTD)	Answer	N/A	0
b. New Hires for Managers (PWTD)	Answer	N/A	Ž
c. New Hires for Supervisors (PWTD)	Answer	N/A	0

The agency did not review this data as it wasn't available for FY 23. However, we are currently developing a plan to review this during FY 24-25

Section VI: Plan to Improve Retention of Persons with Disabilities

To be model employer for persons with disabilities, agencies must have policies and programs in place to retain employees with disabilities. In this section, agencies should: (1) analyze workforce separation data to identify barriers retaining employees with disabilities; (2) describe efforts to ensure accessibility of technology and facilities; and (3) provide information on the reasonable accommodation program and workplace assistance services.

A. VOLUNTARY AND INVOLUNTARY SEPARATIONS

1. In this reporting period, did the agency convert all eligible Schedule A employees with a disability into the competitive service after two years of satisfactory service (5 C.F.R. § 213.3102(u)(6)(i))? If "no", please explain why the agency did not convert all eligible Schedule A employees.

Answer N/A

During this reporting period, we did not have any eligible employees under Schedule A for conversion into the competitive service after two years of satisfactory service.

2. Using the inclusion rate as the benchmark, did the percentage of PWD among voluntary and involuntary separations exceed that of persons without disabilities? If "yes", describe the trigger below.

a.Voluntary Separations (PWD)

b.Involuntary Separations (PWD)

Answer No

No

Answer

We will be looking at this information during FY 24-25 and will use the inclusion rate as the benchmark to analyze whether the percentage of PWD among voluntary and involuntary separations exceeded that of persons without disabilities.

Seperations	Total #	Reportable Disabilities %	Without Reportable Disabilities %
Permanent Workforce: Reduction in Force	0	0.00	0.00
Permanent Workforce: Removal	0	0.00	0.00
Permanent Workforce: Resignation		0.00	0.00
Permanent Workforce: Retirement	0	0.00	0.00
Permanent Workforce: Other Separations	- 0	0.00	0.00
Permanent Workforce: Total Separations		0.00	0.00

3. Using the inclusion rate as the benchmark, did the percentage of PWTD among voluntary and involuntary separations exceed that of persons without targeted disabilities? If "yes", describe the trigger below.

a.Voluntary Separations (PWTD)	Answer	No
b.Involuntary Separations (PWTD)	Answer	No

We will be looking at this information during FY 24-25 and will use the inclusion rate as the benchmark to analyze whether the percentage of PWD among voluntary and involuntary separations exceeded that of persons without disabilities.

\leq			Without Targeted Disabilities
Seperations	Total #	Targeted Disabilities %	%
Permanent Workforce: Reduction in Force	0	0.00	0.00
Permanent Workforce: Removal	0	0.00	0.00
Permanent Workforce: Resignation	0	-0.00	0.00
Permanent Workforce: Retirement	0	0.00	0.00
Permanent Workforce: Other Separations	0	0.00	0.00
Permanent Workforce: Total Separations	0	0.00	0.00

4. If a trigger exists involving the separation rate of PWD and/or PWTD, please explain why they left the agency using exit interview results and other data sources.

The agency does not have specific questions related to the separation rate of PWD and/or PWTD in our exit interviews. As a result, we do not have specific data regarding the reasons for their departure from the agency.

B. ACCESSIBILITY OF TECHNOLOGY AND FACILITIES

Pursuant to 29 CFR §1614.203(d)(4), federal agencies are required to inform applicants and employees of their rights under Section 508 of the Rehabilitation Act of 1973 (29 U.S.C. § 794(b), concerning the accessibility of agency technology, and the Architectural Barriers Act of 1968 (42 U.S.C. § 4151-4157), concerning the accessibility of agency facilities. In addition, agencies are required to inform individuals where to file complaints if other agencies are responsible for a violation.

1. Please provide the internet address on the agency's public website for its notice explaining employees' and applicants' rights under Section 508 of the Rehabilitation Act, including a description of how to file a complaint.

https://www.ibwc.gov/organization/compliance-information/

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2. Please provide the internet address on the agency's public website for its notice explaining employees' and applicants' rights under the

Architectural Barriers Act, including a description of how to file a complaint.

https://www.ibwc.gov/organization/compliance-information/

3. Describe any programs, policies, or practices that the agency has undertaken, or plans on undertaking over the next fiscal year, designed to improve accessibility of agency facilities and/or technology.

Over the next three fiscal years, we are planning to undertake several initiatives to enhance the accessibility of our agency facilities and technology. These initiatives include implementing accessible design standards for facility renovations, conducting accessibility assessments of our facilities and technology systems, and providing training to our staff on creating accessible digital content.

C. REASONABLE ACCOMMODATION PROGRAM

Pursuant to 29 C.F.R. § 1614.203(d)(3), agencies must adopt, post on their public website, and make available to all job applicants and employees, reasonable accommodation procedures.

1. Please provide the average time frame for processing initial requests for reasonable accommodations during the reporting period. (Please do not include previously approved requests with repetitive accommodations, such as interpreting services.)

The average time frame for processing initial requests for reasonable accommodations during the reporting period was 3 days.

2. Describe the effectiveness of the policies, procedures, or practices to implement the agency's reasonable accommodation program. Some examples of an effective program include timely processing requests, timely providing approved accommodations, conducting training for managers and supervisors, and monitoring accommodation requests for trends.

We continuously strive to ensure the effectiveness of our policies, procedures, and practices in implementing our reasonable accommodation program. Our program prioritizes timely processing of requests, efficiently providing approved accommodations, conducting regular training for managers and supervisors on accommodation protocols, closely monitoring accommodation requests for trends, and seeking feedback from employees to improve the program. These efforts have contributed to the effectiveness of our program, ensuring that individuals receive the support they need in a timely and efficient manner.

D. PERSONAL ASSISTANCE SERVICES ALLOWING EMPLOYEES TO PARTICIPATE IN THE WORKPLACE

Pursuant to 29 CFR §1614.203(d)(5), federal agencies, as an aspect of affirmative action, are required to provide personal assistance services (PAS) to employees who need them because of a targeted disability, unless doing so would impose an undue hardship on the agency.

Describe the effectiveness of the policies, procedures, or practices to implement the PAS requirement. Some examples of an effective program include timely processing requests for PAS, timely providing approved services, conducting training for managers and supervisors, and monitoring PAS requests for trends.

During the reporting period, we did not receive any requests for Personal Assistance Services (PAS). Therefore, we were unable to assess the effectiveness of our policies, procedures, or practices related to PAS requirements.

Section VII: EEO Complaint and Findings Data

A. EEO COMPLAINT DATA INVOLVING HARASSMENT

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging harassment, as compared to the governmentwide average?

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Answer No

2. During the last fiscal year, did any complaints alleging harassment based on disability status result in a finding of discrimination or a settlement agreement?

Answer No

3. If the agency had one or more findings of discrimination alleging harassment based on disability status during the last fiscal year, please describe the corrective measures taken by the agency.

During the last fiscal year, the agency did not have any findings of discrimination alleging harassment based on disability status. Therefore, no specific corrective measures were taken by the agency in response to such findings.

B. EEO COMPLAINT DATA INVOLVING REASONABLE ACCOMMODATION

1. During the last fiscal year, did a higher percentage of PWD file a formal EEO complaint alleging failure to provide a reasonable accommodation, as compared to the government-wide average?

2. During the last fiscal year, did any complaints alleging failure to provide reasonable accommodation result in a finding of discrimination or a settlement agreement?

3. If the agency had one or more findings of discrimination involving the failure to provide a reasonable accommodation during the last fiscal year, please describe the corrective measures taken by the agency.

During the last fiscal year, the agency did not have any findings of discrimination involving the failure to provide a reasonable accommodation. Therefore, no specific corrective measures were taken by the agency in response to such findings.

Section VIII: Identification and Removal of Barriers

Element D of MD-715 requires agencies to conduct a barrier analysis when a trigger suggests that a policy, procedure, or practice may be impeding the employment opportunities of a protected EEO group.

1. Has the agency identified any barriers (policies, procedures, and/or practices) that affect employment opportunities for PWD and/or PWTD?

Answer No

2. Has the agency established a plan to correct the barrier(s) involving PWD and/or PWTD?

Answer N/A

- 3. Identify each trigger and plan to remove the barrier(s), including the identified barrier(s), objective(s), responsible official(s), planned activities, and, where applicable, accomplishments
- 4. Please explain the factor(s) that prevented the agency from timely completing any of the planned activities.

n/a

5. For the planned activities that were completed, please describe the actual impact of those activities toward eliminating the barrier(s).

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Answer No

Answer No

n/a

6. If the planned activities did not correct the trigger(s) and/or barrier(s), please describe how the agency intends to improve the plan for the next fiscal year.

n/a

